**Marie Buda (BSc)**

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Education

**2008–2013 PhD in Experimental Psychology at the University of**

 **Cambridge**

 Medical Research Council (MRC) Postgraduate Studentship

 Thesis Title: The Cognitive Neuroscience of Realty Monitoring — Supervisor: Dr. Jon Simons

**2004–2007 BSc (First Class Hons) Psychology at the University of Nottingham**

Third Year Research Dissertation – An Investigation of the Effects of Age on Remembering and Knowing Using Film Clips – Supervisor: Dr. Alan Sunderland – Grade: 78% (A+)

**1991–2004** Yokohama International School (Japan)

**International Baccalaureate: 43 points (top 3% internationally)**

Biology SL [7], Mathematics SL [7], Geography SL [7]

English A1 HL [7], Japanese A2 HL [6], History HL [6]

Theory of Knowledge [A], Extended Essay [A]

Work Experience

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| **Sept. 2007– Research Assistant at the University of Nottingham’s****Aug. 2008 Learning Sciences Research Institute (LSRI)**Part of an EU project (LEAD) that involved computer-supported collaborative learning.**Sept. 2005– Volunteer Researcher and Student Coordinator** **Sept. 2007 for National Health Service (NHS) Psychologists**Helped with a large programme of psychological research and evaluation ultimately aimed to improve the health and well being of the staff in the hospital at the Queen’s Medical Centre in Nottingham, UK. |

Teaching Experience

***University of Cambridge***

**Oct. 2008– Undergraduate Tutorial Supervision (Part 1B Psychology)**

Led second year Part 1B Psychology tutorial supervisions. Prepared and gave weekly one hour classes covering lecture material for a broad range of topics in psychology and neuroscience.

**Undergraduate Final Year Project Supervision**

Supervised the experimentation and write-up of final year undergraduates (2008-2009/2010-2011/2011-2012)

**Undergraduate Psychology Lab Demonstrator**

Lead second year lecture and lab demonstration on cognitive processes in memory.

**Undergraduate Second Year Lab Report Marking**

Marked the lab reports of second year undergraduates

***University of Nottingham***

**Sept. 2007– Teaching Assistant at the School of Psychology**

**Aug. 2008**

Conducted revision seminars in developmental psychology for second year undergraduates.

***Sixth Form Schools***

**2012 King’s School Ely**

Part-time AS-Level Psychology teacher

**2008-2010 Guest teacher**

Been invited to give multiple lessons and lectures on various concepts in psychology (false memories, schizophrenia, theory of mind), as well as on careers in psychology to sixth form students at the following schools:

* The Leys School, Cambridge, UK
	+ <http://www.theleys.cambs.sch.uk/splash.html>
* Hills Road Sixth Form College, Cambridge, UK
	+ http://www.hrsfc.ac.uk/
* Cambridge International School, Cambridge, UK
	+ http://www.abelards.com/
* Yokohama International School, Japan
	+ <http://www.yis.ac.jp/>

**March 2010 + 2011 Cambridge Science Festival 2010 and 2011**

Gave talk: “Are You Sure You Remember That? – The Malleability of Memory” to visiting sixth form schools

Publications

Bergström, Z.M., Anderson, M., Simons, J.S., **Buda, M.,** Richardson-Klavehn, A. Intentional retrieval suppression can conceal guilty knowledge in ERP memory detection tests (Accepted) *Biological Psychology*

**Buda, M.,** Fornito, A., Bergström, Z.M., & Simons, J.S. A specific brain structural basis for individual differences in reality monitoring (2011) *Journal of Neuroscience*, *31(40)*, 14308-14313.

Ainsworth, S., Gelmini-Hornsby, G., Threapleton, K., Crook, C., O’Malley, C., **Buda, M.** Anonymity in classroom voting and debating (2011) *Learning and Instruction, 21(3),*365-378

Gelmini-Horsby, G., Ainsworth, S., **Buda, M.,** Crook, C., O’Malley, C. Making your views known: the importance of anonymity before and after classroom debates (2008) *Proceedings from the 8th International Conference for the Learning Sciences, 1, 281-288*

Enriquez, J., Ainsworth, S., Crook, C., O’Malley, C., Gelmini, G., **Buda, M.** Turn-taking and mode-switching in grounding text-based communication in the classroom (2008) *Proceedings from the 8th International Conference for the Learning Sciences, 3, 27-28*